

## NATIVE AMERICAN FOSTER PARENT TRAINING SURVEY

**FOSTER PARENT & PARENT TRAINING: Items ranked by the top five (5) training areas participants would like to see for foster parents and parents with one (1) being the most important.**

Name of Training	Aggregate Score	SPIRIT LAKE					Total Wt. Score ( )	THREE AFFILIATED					Total Wt. Score ( )	TURTLE MOUNTAIN					Total Wt. Score ( )	STANDING ROCK					Total Wt. Score ( )
		1(5)	2(4)	3(3)	4(2)	5(1)		1(5)	2(4)	3(3)	4(2)	5(1)		1(5)	2(4)	3(3)	4(2)	5(1)		1(5)	2(4)	3(3)	4(2)	5(1)	
1. Nurturing & Parenting Classes	<b>67</b>	(20) 4			(2) 1	(4) 4	<b>26</b>				(2) 1	(1) 1	<b>3</b>	(5) 1	(8) 2		(4) 2		<b>17</b>	(10) 2	(4) 1	(3) 1	(2) 1	(2) 2	<b>21</b>
2. Children with Special Physical Needs	<b>60</b>	(15) 3	(8) 2		(2) 1	(2) 2	<b>27</b>	(5) 1	(4) 1				<b>9</b>	(10) 2	(4) 1		(2) 1	(1) 1	<b>17</b>			(6) 2		(1) 1	<b>7</b>
3. Children with Special Educational Needs	<b>55</b>	(10) 2		(3) 1	(2) 1	(2) 2	<b>17</b>			(3) 1		(1) 1	<b>4</b>	(10) 2	(4) 1		(2) 1	(3) 3	<b>19</b>		(4) 1	(9) 3		(2) 2	<b>15</b>
4. Children with Serious Emotional Needs	<b>2<sup>nd</sup> highest 105</b>	(20) 4	(12) 3	(3) 1	(2) 1	(3) 3	<b>40</b>	(5) 1	(8) 2				<b>13</b>	(5) 1	(8) 2	(3) 1	(2) 1	(2) 2	<b>20</b>	(20) 4	(8) 2		(2) 1	(2) 1	<b>32</b>
5. Foster Parent "Extending Our Families Through Unity" Training	<b>70</b>	(10) 2		(6) 2	(6) 3	(2) 2	<b>24</b>	(5) 1		(3) 1			<b>8</b>		(4) 1	(18) 6	(2) 1	(1) 1	<b>25</b>		(4) 1	(3) 1	(4) 2	(2) 2	<b>13</b>
6. Parent & Foster Parent Leadership and Involvement	<b>71</b>	(10) 2		(9) 3	(2) 1	(1) 1	<b>22</b>			(6) 2	(4) 2		<b>10</b>	(10) 2	(4) 1	(9) 3			<b>23</b>	(10) 2	(4) 1		(2) 1		<b>16</b>
7. Individuals w/ Disabilities Education Act (IDEA) and School Advocacy	<b>32</b>	(10) 1	X	X	X	(3) 3	<b>13</b>	X	(4) 1	X	X	X	<b>4</b>	X	(4) 1	(6) 2	X	X	<b>10</b>	(5) 1	X	X	X	X	<b>5</b>
8. Therapeutic Foster Homes	<b>78</b>	(10) 2	(8) 2	(3) 1	(4) 2	(3) 3	<b>28</b>	(5) 1			(2) 1	(2) 2	<b>9</b>	(5) 1	(4) 1	(9) 3	(2) 1		<b>20</b>	(5) 1	(8) 2	(6) 2	(2) 1		<b>21</b>
9. Tribal History, Culture & Values	<b>90</b>	(20) 4			(2) 1	(6) 6	<b>28</b>	(5) 1	(4) 1	(3) 1	(2) 1	(1) 1	<b>15</b>	(5) 1	(16) 4		(2) 1		<b>23</b>	(15) 3	(4) 1	(3) 1		(2) 2	<b>24</b>
10. Parenting a Teenager	<b>81</b>	(10) 2		(3) 1		(4) 4	<b>17</b>	(5) 1		(3) 1			<b>8</b>	(20) 4	(8) 2	(6) 2			<b>34</b>	(10) 2	(4) 1	(6) 2	(2) 1		<b>22</b>
11. Anger Management	<b>92</b>	(10) 2	(12) 3		(6) 3	(4) 4	<b>32</b>		(4) 1	(3) 1	(2) 1	(1) 1	<b>10</b>	(5) 1	(16) 4		(2) 1		<b>23</b>	(10) 2	(4) 1	(3) 1	(8) 4	(2) 2	<b>27</b>
12. Positive Indian Parenting & Effective Discipline	<b>1<sup>st</sup> priority 116</b>	(15) 3	(8) 2	(12) 4	(4) 2	(2) 2	<b>41</b>	(5) 1	(4) 1		(2) 1	(1) 1	<b>12</b>	(20) 4	(4) 1	(6) 2	(2) 1	(1) 1	<b>33</b>	(20) 4	(4) 1	(3) 1	(2) 1	(1) 1	<b>30</b>

**X = No line available on survey to document responses.**

**COMMUNITY TRAINING: Items ranked by the top three (3) areas participants would like to see in their community with one (1) being the most important.**

Name of Training	Aggregate Score	SPIRIT LAKE			Total Wt. Score ( )	THREE AFFILIATED			Total Wt. Score ( )	TURTLE MOUNTAIN			Total Wt. Score ( )	STANDING ROCK			Total Wt. Score ( )								
		1(3)	2(2)	3(1)		1(3)	2(2)	3(1)		1(3)	2(2)	3(1)		1(3)	2(2)	3(1)									
1. Nurturing & Parenting Classes	<b>51</b>	(9) 3	(6) 3	(5) 5				<b>20</b>		(6) 3	(2) 2		<b>8</b>	(6) 2	(6) 3	(3) 3			<b>15</b>	(6) 2		(2) 2			<b>8</b>
2. Children with Special Physical Needs	<b>1<sup>st</sup> priority 73</b>	(15) 5	(6) 3	(3) 3				<b>24</b>	(3) 1	(2) 1	(1) 1		<b>6</b>	(24) 8	(2) 1	(1) 1			<b>27</b>	(12) 4	(2) 1	(2) 2			<b>16</b>
3. Children with Special Educational Needs	<b>38</b>	(15) 5	(2) 1	(4) 4				<b>21</b>			(1) 1		<b>1</b>		(6) 3	(1) 1			<b>7</b>	(3) 1	(2) 1	(4) 4			<b>9</b>

4. Teenage Pregnancy Prevention	48	(18) 6		(3) 3			21	(3) 1	(4) 2	(2) 2			9	(3) 1	(2) 1	(3) 3			8	(3) 1	(6) 3	(1) 1			10
5. HIV/AIDS & Other Sexually-Transmitted Diseases	41	(12) 4	(2) 1	(3) 3			17	0	0	0			0	(6) 2	(2) 1	(1) 1			9	(6) 2	(6) 3	(3) 3			15
6. Fetal Alcohol Syndrome & Effects (FAS/FAE)	55	(18) 6	(6) 3	(2) 2			26	(3) 1	(2) 1				5	(3) 1	(4) 2	(2) 2			9	(9) 3	(4) 2	(2) 2			15
7. Conflict Resolution	53	(6) 2	(8) 4	(2) 2			16	(12) 4		(1) 1			13		(10) 5	(1) 1			11	(9) 3	(4) 2				13

**OTHER TRAININGS NOT LISTED AND/OR COMMENTS:**

SL – How to treat sexual abuse.

SL – Social worker work with children and parents 24/7 not just working hours.

SL – Training on ADHD in children. “Out of sync child” misunderstood with ADHD or oppositional child. Foster parents need to know about and know differences and find help.

TAT – Play is important, some people don’t realize this. Time mgmt. – children watch too much TV. Schedule time & routine ideas.

TAT – Peer pressure.

TM – Important for foster parents to take risks and show love to foster children.

TM – More centers for children and parents to get help together. Start together as family and not part of a family. Need family wholeness.

SR – Involve elders to talk about values of life. Stages of life. Parenting –the importance – to start with education, maturity, responsibility.

SR – Training/conference going very well. I like it. Very informational.

SR – Would be really good to go to these classes for me, I’m a new foster parent.

SR – Parent involvement, parent discipline, focus on the family then and will come.

SR – Spirituality, parent involvement, healing at home.